



**LICEO GINNASIO STATALE  
RAIMONDO FRANCHETTI – VENEZIA-MESTRE**

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**PROGRAMMA SVOLTO**

**Anno scolastico 2010/2011**

**Classe 5<sup>a</sup> sez.C**

**MATERIA**

**INGLESE**

**DOCENTE**

**Delia Prosperi**

**Testi adottati:**

M.Bartram & R. Walton, *Think English –Pre-Intermediate*, Oxford  
*Think English -Intermediate*, Oxford

S. Hashton, B Thomas, *PET, Practice Test Plus2*, Longman conCD

**Grammatica consigliata**

Bonci Laura , Howell Sarah, *Grammar in Progress*, Zanichelli

Da: *Think English Pre-Intermediate*

**Unit 8**

Functions: Talking about life experiences Making decisions, offers, requests and promises

Grammar: present perfect simple (1) *ever, never*; Past participles *been vs gone*

Present perfect vs Past simple Modal verbs *will, shall*

**Unit 9**

Functions: talking about recent actions and events Explaining the purpose of things

Grammar: present perfect simple (2) *already, just, still, yet* Infinitive of purpose: to Purpose: far + -ing

**Unit 10**

Functions: Talking about unfinished actions and situations Making and responding to polite offers, requests and Instructions; Booking in to a campsite or hotel

Grammar: Present perfect simple (3); How long ... ?, for, since; Present perfect vs Past simple: How long ... ? would like

**Unit 11**

Functions: talking about processes and facts; talking about everyday activities

Grammar: present simple passive; preposition by; make vs do;

**Unit 12**

Functions: talking about situations and results; talking about future possibilities

Grammar: modal verbs; modifying adverbs; zero and first conditionals

**Le Unit dalla 8 alla 12 sono state svolte integralmente.**

**Sono state svolte anche le sezioni: Check your Grammar (Units 8,9,10, 11A, 12 ) e Skills-Culture (Units 8, 9, 11)**

**Gli studenti hanno svolto le attività del workbook e del CD Rom corrispondenti alle unit svolte.**

Da: **Think English Intermediate**

**Unit 1**

Functions: talking about actions in progress in the past; talking about permission and obligation  
Grammar: past continuous; past continuous vs simple past; make/let someone do sth; be allowed to

**Unit 2- 3**

Functions: describing and giving information about people and things; asking for and giving advice; giving extra information about people and things; making deductions  
Grammar: relative clauses (defining and non defining); modal verbs: should, ought to, had better; must; can't; may might; could

**Unit 4**

Functions: Talking about unfinished actions; talking about past abilities  
Grammar: present perfect continuous; present perfect cont vs present perfect.; could/ couldn't; managed to

**Unit 5**

Functions: talking about imaginary and hypothetical situations; making wishes  
Grammar: second conditional; wish + past simple

**Unit 6**

Functions: Talking about states and habitual actions in the past  
Grammar: used to; verb + to/ing; stop, remember, forget (verb patterns); so/such (a/an)

**Unit 7**

Functions: talking about earlier past actions; talking about services and having things done  
Grammar: past perfect; reflexive pronouns

**Unit 8**

Functions: reporting statements and questions  
Grammar: reported speech; each/every/all

**Unit 9**

Functions: talking about facts in the past  
Grammar: past simple passive

**Unit 10**

Functions: talking about facts in the present and the future  
Grammar: *should have, ought to have*; passive form: all tenses

**Unit 11**

Functions: expressing regrets; hypothesising about the past  
Grammar: wish + past perfect; first, second and third conditional

**Unit 12**

Functions: reporting and paraphrasing; reporting what someone wants  
Grammar: reporting verbs; *want/would like someone to do something; be/get used to*

**Le Unit dalla 1 alla 10 sono state svolte integralmente.**

**Sono state svolte anche le sezioni: Check your Grammar (Units 1-12) e Skills-Culture (Units 1,2,3,7,8).  
Gli studenti hanno svolto le attività del workbook e del CD Rom corrispondenti alle unit svolte.**

Particolare attenzione è stata riservata ai seguenti argomenti grammaticali

- *Present perfect continuous*
- Differenza tra *present perfect* e *present perfect continuous*
- *Past perfect*
- Pronomi relativi nelle frasi *defining* e *non-defining*

- Il passivo (tutti i tempi verbali)
- Il passivo con i verbi che reggono i compl. oggetto e di termine
- Il pronome personale introduttivo IT
- Come si dice “far fare qualcosa a qualcuno” (have+sth+part.passato)
- Il *reported speech* e i vari verbi introduttivi
- Periodo ipotetico del 0, 1, 2, 3 tipo e tipo misto
- Uso di WISH

da: PET

**TEST 1:** completo; **TEST 2:** completo; **TEST 3:** completo

Mestre, 9 giugno 2011

L'insegnante

Prof.ssa Delia Prospero